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MESSAGE FROM THE EXECUTIVE DIRECTOR



Dear Supporters,

This past year was a landmark year at KGSA! We are so proud to report that the 2018 senior class absolutely rocked their Kenyan Certificate of Secondary Education (KCSE) exams, beating the national average! Taking into consideration the many daily challenges that these girls face growing up in Kibera, this is an extraordinary feat! Seven students scored in the top 15% of the country and have qualified for a partial government scholarship to attend university. To learn more about their stories and our results, check out page 4. We are so proud of all KGSA's students and staff for their hard work. For all of you who make KGSA's work possible, please take a moment to really celebrate these incredible results. Together, we are truly changing the trajectories of girls' lives.

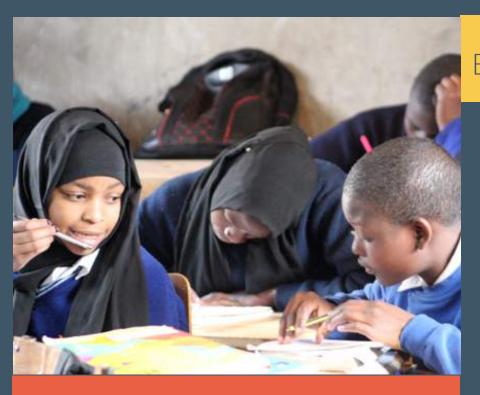
Additionally, in August, we got 30 computers at the school, which is another huge reason to celebrate! In today's world, students need to leave high school equipped with the skills to navigate our increasingly technological world. We are excited to be able to provide the girls with the opportunity to develop those vital skills.

The biggest challenge of 2018 continued to be construction of the dormitory. Our contractor has performed below our expectations by continually reducing the scope of the project while simultaneously raising the total estimated cost. Therefore, in July 2018, we hired a nonprofit construction company called Construction for Change to act as our owner's representative in negotiations. Ultimately, however, negotiations failed, and in spring 2019, the board voted unanimously to terminate our contract with the contractor and seek new bids for the project. Although this has been a frustrating process, we are committed to seeing this project through and making a safe living environment available for our students. Please read "Natalie's" story on page 5 to understand why this dormitory is so important for our students. We appreciate your patience throughout this process. If you have any questions, please reach out; we are happy to share more about the challenges we have faced over the past year.

Despite the challenges with the dormitory, we have so much to celebrate and look forward to all that is to come for KGSA!







MISSION

The KGSA Foundation provides financial and technical assistance to support the Kibera Girls Soccer Academy (KGSA), a community center in the Kibera slum of Nairobi that offers secondary education along with artistic and athletic programming to over 130 girls annually.

PHILOSOPHY

We believe local problems need local solutions! We recognize the expertise of community leaders and invest in their ability to respond to problems on their own terms. When local leaders are given the chance to lead, they create innovative solutions to poverty that outsiders may miss, they earn community buy-in leading to meaningful relationships and support with surrounding stakeholders, and they illuminate the possibility that everyone is an agent of change, empowering others to help strengthen the community.

HISTORY

In 2002, Abdul Kassim started a soccer program to get girls from the slums off of the streets and into something productive. Four years later, Abdul met a group of Americans studying abroad in Kenya. Abdul told them about his girls' soccer team and his dream to create a free school for girls. Since that serendipitous meeting, the school has grown from a soccer team, to a single classroom with 13 girls, to a secondary school providing free education to over 130 girls each year.

BOARD OF DIRECTORS

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Nadia Martyn

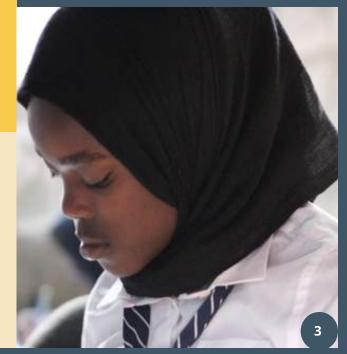
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KGSA'S CLASS OF 2018



Beating the Odds in Kibera and the National Average in Kenya!

KGSA's Class of 2018 achieved unprecedented success on the Kenyan Certificate of Secondary Education (KCSE) exam! The KCSE is a grueling, comprehensive exam given to all seniors in Kenya. The exam serves dual purposes; it is both a high school graduation exam and also a national college entrance exam. A student's grade on the exam determines their eligibility to go to university and even what university majors they are eligible to pursue. So much of a student's future is riding on the exam that the pressure to succeed is immense. Students hope to achieve a high score and their families do too, because in most cases, they have invested a great deal in the student's future by sending them to high school.

The stakes are high, but the odds of success are low. For the last three years, 15% or less of seniors throughout Kenya have gotten a C+ or better on the exam, which is the grade needed to qualify them to go to university and pursue a bachelor's degree. That 15% includes students from wealthy private schools in Nairobi. Conversely, if a girl in Kibera makes it to the end of high school, even before taking the KCSEs, they have already beaten the odds. According to UNICEF, more than one in four girls in Kenya are married and 23% have their first child before age 18.

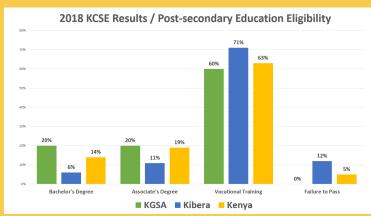
Given all that our girls are up against dealing with the daily struggles of life in poverty, each year we go into this exam knowing that it's going to be a battle. We encourage our students to simply do their best - that's all we can ask. Our seniors do everything that they can to prepare for the exam - studying, tutoring, taking practice exams, and praying.

We are proud to report that for KGSA's Class of 2018, all of their hard work paid off! As noted on the chart to the right, we beat the national average: 20% of our Class of 2018 qualified for university!, compared with just 14% nationally. Compared with results in Kibera, KGSA girls are getting into university at more than three times the rate of other students in the slum. In addition to beating the national average, one student, Elsa, beat our own school record! The record was previously held by Dalifa, a 2012 graduate who went to university and has returned to KGSA to teach chemistry and math. Elsa got an A in chemistry and another student, Seline, got an A in math, a near impossible feat. Elsa hopes to study public health and Seline would like to pursue a major in pure mathematics and economics. Among the other 5 students eligible for university, Husna, Rachael and Brendah want to study business with different specializations including human resources, accounting, and finance. Miram and Josephine both want to be high school teachers specializing in business and math. All of these students are eligible for a partial government scholarship to a public university in Kenya. They will need help with the remaining costs, around \$2,500 per student to cover four

years. Husna and Rachel were each awarded an 80% scholarship to a top private university, Strathmore University, which is located outside of Kibera, and tutors a few of our students each year.

Seven KGSA students received a C or C- on the exam, which qualifies them to pursue a "diploma course" in Kenya, which is equivalent to a 2-year associate's degree in the US. The remaining students are eligible to join a one-year "certificate course" which is a vocational training course Upon completion of the course, they will be eligible to purse an associate's degree.

Each and every one of our students passed their exams and we are so proud of them all! They have accomplished so much and we hope that this trend continues into 2019 and beyond.





Computer Lab at KGSA

In 2018, the GO Campaign, an organization based out of Los Angeles that supports local heroes around the world, raised over \$30,000 to create a computer lab at KGSA! This is a transformational gift that will provide the girls with essential computer skills training, enhance the girls' experience at the school, and improve their academic performance!

Girls Voices

Ten of KGSA's students participated in the Girls Voices Video competition, in which they created and edited their own videos about their personal stories. One of our students, Radhiya, won the courage category of the competition for her video about her dream to study medicine and work for the World Health Organization. She was awarded a \$1,200 scholarship towards her higher education. She will graduate in 2019. We are so proud of her!

Street Business School

In June 2018, KGSA's Head Teacher, Claris, and an alumna from our first graduating class of 2009, Jackline, received a full scholarship to go to Kampala, Uganda for a training -oftrainers on teaching business skills to women in poverty. Claris and Jackline then trained a group of 20 women on the business skills needed to start and run your own business. The photo on the back cover of this report is of the graduation of their first cohort of trainees.

Charity Warriors Challenge

In spring 2018, our executive director participated in the Charity Warriors Challenge, a fundraising competition for women leaders of nonprofits. Each week had a new challenge, such as a live pitch competition or social media challenge. Thanks to the amazing generosity of the incredible KGSA community, we raised over \$50,000 for the dormitory in just a few weeks, coming in second place in the fundraising



Global Girls Alliance

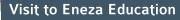
2018 HIGHLIGHTS

On October 11th, the Day of the Girl, Michelle Obama officially launched the Global Girls Alliance, as part of the Obama Foundation's efforts to increase access to education and lift girls out of poverty. KGSA has joined the alliance. We are excited to be a part of a global network or grassroots organizations working to address girls education and inequality around the world.



y like A Girl

In summer 2018, author Ellie Roscher raised funds to give out over 300 copies of "Play Like a Girl" at the USA Cup, one of the largest youth soccer tournaments in the US. Ellie and a group of volunteers set up a booth at the tournament where they spread the word about the school and the soccer program. This photo is Anne Baldwin, a former volunteer at the school, volunteering at a tournament near Boston. Thank you to Ellie, Anne, and all KGSA volunteers!



KGSA students participated in a job-shadowing day at Eneza Education, a company that won the "Best Mobile Innovation For Education 2018" at the Mobile World Congress. Eneza has created a text-messaging program to send practice questions to help students to study for their KCSE exam in Kenya. It's a great example of how tech can improve education around the globe. Here students are learning how the content is created and sent out to students.



Soccer at KGSA

KGSA continues to be a soccer powerhouse. Learn more about how the senior team made it to the Kenyan Women's Premier League on page 10. KGSA's student soccer team participated in a girls' round-robin league with other schools organized by a community organization in which the students were taught about health topics such the risks and prevention measures for health issues like cancer prior to playing each game - a great example of how sports can be used in youth development.





OUR WORK

2018
BY THE NUMBERS



GIRLS EDUCATED



CLUBS / SPORTS



LUNCHES SERVED

EDUCATION

Around the world, 62 million adolescent girls are out of school. KGSA is on the forefront of a global movement to break the cycle of poverty and educate girls. The school provides free secondary education to 130 girls annually. KGSA emphasizes leadership and character development through extracurricular activities and employs university trained teachers, setting it apart from other schools in the slum.

YOUTH DEVELOPMENT

KGSA started as a girls' soccer team and continues to champion the importance of sports and extra-curricular activities. The school's after-school program includes girls soccer and journalism, debate, drama, cooking, computer and business clubs.

HEALTH AND NUTRITION

Students need healthy minds and bodies in order to learn. KGSA provides a daily lunch and partners with a local health clinic and other organizations to provide students with primary healthcare, reproductive health education, and feminine hygiene products.



Kudos KGSA!"

- KGSA Alumna Class of 2009

OUR IMPACT

"KGSA
has helped
ladies who almost
gave up because of lack of
school fees. I myself didn't
know if I could go to high
school, but this school really
helped me and now I'm
almost done with my
college."

- KGSA Alumna Class of 2011 In 2019, we conducted our first alumni survey via a text messaging program in Kenya. We surveyed over 150 of our nearly 300 alumni and over 75 alumni responded. The quotes throughout this report were taken from the survey and show what a special place KGSA is and how it's had a significant impact on the lives of these young women.

One of the most frequently cited impacts of a high school education is delaying marriage and pregnancy, which the World Bank reports has a significant impact on the trajectory of girls' lives. "Girls dropping out of school early are more likely to marry or have children early, before they may be physically and emotionally ready to become wives and mothers. This may affect their own health. It may also affect that of their children. For example, children of mothers younger than 18 face higher risks of dying by age five and being malnourished. They may also do poorly in school. Other risks for girls and women associated with a lack of education include intimate partner violence and a lack of decision-making ability in the household." UNICEF reports that Kenya has one of the highest child marriage rates at nearly one in four, and that 23% of Kenyan girls having their first child before they are 18. Our survey showed us that KGSA is truly achieving results in this area, as 75% of our alumni have never been married and two-thirds don't have any children. Out of all respondents, only 1% reported being married and pregnant before age 18.

One of the key takeaways from the survey shows that the formal employment rate is three times higher among students that went on to some form of higher education. We have provided scholarships for alumni when we have been able to in the past, but given these results and feedback from alumni, this is something we would like to do more of in the future. When asked how the KGSA Foundation can help alumni, the three most frequent responses were: 1) provide scholarships to higher education; 2) connect alumni to jobs; and 3) provide start-up capital or loans to start businesses. These are all things that we intend to focus on in the future.

HIGH SCHOOL

What do alumni think of their experience at KGSA?

- 99% of respondents said that they would recommend other girls attend high school at KGSA.
- Nearly 80% reported that KGSA had a significant impact on their lives and 99% reported that KGSA had a moderate or significant impact on their lives.

HIGHER EDUCATION

How many of alumni have gone on to higher education?

- Over 50% of respondents reported that they have gone on to higher education after KGSA. The majority of these students reported completing a 6-month to 2-year vocational training course or junior college courses.
- They've studied subjects including accounting, business, cooking, cosmetology, community development, early childhood education, ICT (information and communications technology) project management, and sociology.

FAMILY

Our alumni are marrying later and delaying pregnancy.

- 75% of respondents reported that they have never been married and 67% reported having no children.
- The average age of first marriage was 22 and the average age for first birth was 23.

HOME

Where are our alumni living now?

- Around 70% of respondents live in Kibera and 60% live with their parents.
- Most (85%) reported living in a home that has electricity, but most (83%) lack running water, a reality of life in Kibera.
- Around 63% are using charcoal or kerosene for cooking, a small portion (4%) are using firewood, while the remaining third (33%) are using gas, a cleaner but more expensive fuel.

EMPLOYMENT

What are our alumni doing now?

- Over 70% of respondents reported working after high school. Nearly half of those, or 33% of all respondents, reported currently being paid via a monthly salary, indicating that they are working in the formal sector which provides more stable and higher-paid work compared to the informal sector.
- Employment rates among respondents are nearly three times as high among students reporting that they have gone on to higher education.

FINANCIAL INDEPENDENCE

Do our alumni contribute financially to their families' expenses?

- 70% of respondents reported participating in financial
- 60% of respondents reported that they contribute the family's weekly food expenses, while around half of respondents contributed to their household's monthly rent.



"Natalie's" Story:

The Need for Safe Housing at KGSA

While visiting the school, I spoke with one of our students about her story. Tears rolled down her cheeks as she told me about the struggles she has faced in her life. I'm going to call her "Natalie", which is a pseudonym, as it's a very personal story and I want to keep her privacy.

Natalie has been raised by a single mother along with her younger sister. When her mom was pregnant with her sister, her father beat her mother so badly she ended up in the hospital with broken ribs and other injuries. After the incident, her father left them and her mother has suffered chronic pain from the abuse and attack.

Without her father's income, the family could not afford to pay rent and their housing situations have been unstable. The family has tried to make it on their own, but due to lack of money, they have been forced to move in with the Natalie's grandmother. Over the years, Natalie reported that her grandmother has been abusive to her and her mother, both physically and emotionally, often reminding them that they are burdening her. Before entering high school, her grandmother encouraged her to go into prostitution to Born in Uganda, Zahra lived with a relative, but her life there was kicked them out of the home, forcing them to sleep in a church.

Due to chronic pain she suffers from as a result of the domestic KGSA. Zahra says this of her experience at KGSA: violence, Natalie's mother cannot find consistent work. She washes clothes for families when she can find work, earning 50 Kenvan disability, much of the housework falls on Natalie's shoulders. She is responsible for fetching water, cooking, and washing clothes. These responsibilities make it difficult for her to concentrate on her studies. She said that at times she has grown so frustrated from sake." bearing this burden that she has lashed out at her mother and cried Zahra, a top student in her class, is smart and confident, a natural

"You are the one who should be providing for me, why am I taking care of you?"

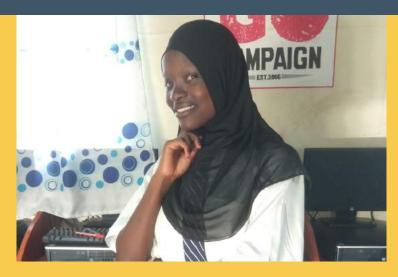
Natalie's younger sister attends a public elementary school. Though there is universal public primary school in Kenya, the families are still required to pay fees, which for families like Natalie's, can be extremely challenging. Periodically, Natalie's sister is sent home from her primary school for not paying fees, and is unable to return until the fees are paid. When this happens, Natalie's family forgoes for her success in school, saying: eating so that they can save the little money her mom earns to pay the debt and get Natalie's sister back to school. Despite this pattern of missing school, Natalie said that her sister is bright and is still managing to keep up with her classmates. We hope that one day, Natalie's sister will be able to attend high school at KGSA.

For families like Natalie's that are struggling to live day-to-day, an unexpected expense can be devastating. Her sister fell sick and the family had to find a way to pay a 2,000-shilling medical bill (around \$20 USD). During the challenging times, Natalie said she begins to lose hope and regrets that she was ever born. She says she asks

"Why me? Why did God bless us this way?"

Despite the enormous challenges at home, Natalie is doing well at KGSA. She is grateful for the food she receives every day. She also is a gifted dancer and has enjoyed the opportunity to cultivate her all who support the school: talents at the school. Her favorite subject is chemistry and she hopes to be a doctor one day.

Natalie's story is not uncommon. Many students struggle with very difficult home lives. For us, this is the reason we are so committed to building a dormitory and a safe space for KGSA's students!



Zahra's Story:

A Born Leader

help earn money for the family. At times her grandmother has challenging and she was brought to live in Kibera by her aunt. Zahra excelled on her primary school exams, but her aunt did not have the money to pay for school fees, so she brought Zahra to

"I like KGSA so much since it has a lot of Shillings a day (around \$.50) for this work. Because of her mother's opportunities that are absent in most schools of Kibera like e-readers and computers and teachers who are friendly and stay until late for the students'

> leader that the other students look up to. Her favorite subject is math. She said that many people perceive math to be a difficult subject, so she is especially proud to excel in that class.

> She is only in her junior year yet was elected head of the journalism club. She's responsible for ensuring that the news is written and reported each week on Monday and Friday. She makes sure that the cameras and other equipment are well taken care of and that the other students in the club are each performing their assigned roles and responsibilities well. Zahra credits God and her teachers

"I am one of the top students in my class, which is made possible by God, my books, and my teachers who are always there for me.'

She considers herself to be a deeply religious person and says that when making a decision, she tries to consider the alignment with her values and her religion. She also feels that it's important to give back and work to bring positive change to her community. She loves children and enjoys volunteering in a local children's home in

Zahra admire Lulu Hassan, a local news anchor. She would love to go to university after finishing high school and has a dream to open her own children's home in the future. She shared these words with

"I would like to thank all the supporters of KGSA since education is power, and once a girl is educated, then the whole society will benefit."

Lynn's Story:

From KGSA to Working for an American Nonprofit in Kenya

Lynn is a KGSA alumna from the Class of 2011. Though her early years were plagued by poverty, she still managed to do very well on her primary school exams. However, her family was not able to afford the tuition for high school, so she tried to work as a nanny for a little while before finding KGSA.

In high school, Lynn thrived. She was always a hardworking and bright student and eventually rose to the top of her class. With support from the KGSA Foundation, after high school, Lynn continued on to school to receive a diploma (associate's degree) in business and ICT

In April 2018, Lynn married her husband, Edgar. Her wedding was a bit of a KGSA reunion with Abdul and Teka, as well as other staff and

For the last three years, Lynn has worked as an assistant underwriter at an insurance agency. She said she has learned a lot about business but was growing tired of her work there. A friend had shared a job posting on Facebook for a children's home in a rural part of Kenya that was looking for house parents. The deadline to apply had already passed by the time they saw the posting, but Lynn and her husband decided to try and apply anyway and sent their resumes. They ended up getting called for an interview and eventually got offered the job. Lynn asked if she could give her current job one and a half months notice so that they could have enough time to find a replacement. Her boss at the insurance company told Lynn that she would be sad to see her go, but she understood that Lynn had to take this opportunity.

Lynn and Edgar are now caring for 11 orphaned children as house parents for a Christian nonprofit organization run by an American family. Lynn said that the kids need a lot of care, but that she enjoys the work very much. She spoke about one of the children that is traumatized from being abandoned by their mother at a daycare. She says that this child has become attached to her and always prefers to be able to make sure that Lynn is within eyesight. Lynn is a devout Christian and believes that God has led her to help the children. We are so happy to see her thriving in her new role.

Lynn's story is detailed in "Play Like a Girl". In March 2019, Lynn and Edgar welcomed their own baby girl, Ellie Beatrice, named after Ellie Roscher, author of "Play Like a Girl", and Lynn's grandmother and Edgar's mom, Beatrice.





Istabua's Story:

to Launch her Career

Istabua, a 2013 graduate, is currently working as a camera-woman and editor for Africa 24 Media, a news and media production company in Kenya. She is the first child and only girl in her family, followed by 8 younger brothers. Growing up she lived with both her parents, but in 2015, her mom passed away. As the oldest child and only girl, Istabua helps take care of her younger brothers and cooks for the entire family.

In high school, she participated in the journalism club and received an award from Junior Achievement (JA) for being "The Best CEO" in Nairobi. In JA, Istabua helped to start a business shooting and editing wedding videos for couples in Kibera.

After she graduated high school, Istabua continued to work in the wedding video business. She was talented with the camera and with editing, but she said she wasn't able to get a job right away because she didn't have a certificate to prove to employers that she was capable. "I knew I had the skills, but I needed to get the papers," she said. Istabua signed up for a three month media training course offered by an organization in Kibera. There were around 15 people in her class and at the end of the training, they were to find an internship. The organization referred the students to apply for internship at a media company, however, it was unpaid and quite far from Kibera, so most of the other students weren't interested. Istabua seized the opportunity. She said that this was her passion and she was going to do what she could to gain experience, even if it was unpaid and she would need to commute a long ways each day. The internship was for three months, and immediately afterwards, they hired her.

"If it were not for KGSA, I would not be where I am today."

She is grateful for Mr. Teka, KGSA's director. "He is the one who made me realize that I can shoot and I can edit. If it wasn't for him, I wouldn't know that I am capable of what I am doing now." She dreams of being a news anchor and working in Hollywood. We are proud of all that she has been able to achieve with the skills that she learned at KGSA and wish her continued success in the future!

KGSA'S SENIOR SOCCER TEAM



How KGSA's Women's Soccer Team Made the Kenyan Women's Premier League

In late 2018, KGSA's "senior" or women's team made it to the Kenyan Women's Premier League, the top tier of women's soccer in Kenya. The Women's Premier League is comprised of 16 women's teams throughout Kenya. The teams play each team twice, once at home and once away. After each game, the teams are awarded points based on the number of goals scored and the team with the most points at the end of the league is awarded a trophy and the equivalent of \$2,000 USD.

KGSA's women's team includes four alumni from KGSA as well as other women from Kibera. We spoke with Rose and Lucy, whose stories were both featured in "Play Like a Girl". The women's team played in the division one league for two years. After securing the top slot in the division one league in 2018, they were promoted to the Women's Premier League. Lucy said that she was so happy that she couldn't hold it in and screamed. Rose said, "Getting in the premier league means a lot to me since it has always been my dream to play in the top league. I promised myself that I will one day compete with best teams all over Kenya and this is actually a really big achievement for me.'

When asked about what their families thought of them playing soccer now. Rose said, "I always argued with my father since he never wanted me to play soccer. He considered it a boys' game. I used to go for training secretly, but when he noticed that I had the talent, he really supported me and encouraged me not to give up. It is so unfortunate that he passed away before seeing me making it to France and finally playing in the Premier League now." Both Rose and another KGSA alumna, Commando, were both chosen to represent Kenya in the Homeless World Cup in France in 2011, where they beat Mexico to win the women's tournament that year. Lucy said that she is lucky that her mother has always supported her. She said that as a little girl she loved soccer even in primary school. She played it at KGSA and continued to play after she graduated on the senior team.

She said that her mother and her coaches inspire her. "They have always been there for me and they push me every day so that I can give my all."

Rose said that being a woman who plays soccer can be challenging because she is a mom with two kids, so she has to take care of them and still find time to make it to practice the away matches.

Both Lucy and Rose dream of one day playing for a professional team outside of Kenya. Rose also aspires to own her own beauty salon. She says she admires KGSA's director. Richard Teka. "The person who inspires me is Mr. Teka. He is someone that you can really look up to. His story is similar to mine. I believe that we all have something that keeps us going and we all have something that we want to achieve at the end of the day." Rose joined Abdul's soccer team back in its earliest days before the school had started. "When I was admitted in the school for free, that was the fond memory I still keep 'til now.'

For Lucy, her fondest memory of playing soccer in high school at KGSA was that while at a soccer tournament, she and another KGSA student were recruited by a scout to join the Kenyan national team for girls 18 and under. Through this league, she traveled to tournaments in Nigeria and Denmark. In "Play Like a Girl", Ellie notes that the coach of this league made a point to speak to KGSA's coach and tell him:

"You have good players—both in character and skill."

For their skill, character, and grit, we are impressed with and inspired by these incredibly talented women have dedicated themselves to pursue their passion and persevered through many challenges. They have truly worked their way to the top! We are rooting for them and wish them success in the premier league and in their lives. Go



FINANCIAL REPORT

STATEMENT OF ACTIVITIES AND NET ASSETS	2018	¢200 F44
INCOME		\$280,511
Grants and Foundations	\$132,200.00	
Organizations and Corporations	\$9,494.21	INCOME
Individuals	\$138,816.35	
EXPENSES		
US Expenses	\$57,516.25	\$253,656 EXPENSES
Kenya Expenses	\$196,139.50	
School	\$91,930.00	
Graduate Scholarships	\$22,039.00	
Dormitory	\$70,170.50	
Purchase of 2nd School Building	\$12,000.00	
NET ASSETS		
Unrestricted	\$73,033.58	
Restricted	\$401,638.59	\$ \$474,672
Dormitory	\$351,191.58	
School	\$12,866.01	
Graduate Scholarships	\$26,501.00	
		ASSETS

KEY UPDATES

Dormitory

Over the past two years, we have worked to overcome many challenges as we have delved into our first international construction project in Kibera. These challenges have included delays related to on how being in university has taught them independence and land rights, permits, budgets, weather, and protests. However, the challenge that has continued to delay the project is that the project perspectives. That is what education is about! budget has continually increased to a level beyond our funding capacity.

In summer 2018, the KGSA Foundation Board decided to remove a floor from the building to bring the project back into budget, with the stipulation that we did not want to lose any beds in the building redesign. Originally, the first floor was to be a cafeteria and indoor soccer field with the second floor as a library, but in the new design the first floor is going to be a combined cafe and library in the style of an American bookstore. The top two floors will remain as dormitories and the rooftop will be a mesh-enclosed play space. We were disappointed to lose a floor but are happy with the way the redesign has incorporated much of the original design, while maintaining the number of beds and key functions of the building.

In July 2018, we sought out a consulting firm with experience and expertise in international construction projects. We hired a nonprofit company called Construction for Change (CFC) to be our "owner's representative" and to help us navigate this process.

In April 2019, with the budget rising beyond our capacity once again, the KGSA Foundation Board voted unanimously to seek out a new contractor. In summer 2019, we reached a termination agreement with our contractor which gives us a shared copyright of the building designs so that we are able to continue onto the construction phase without the need to amend the architectural designs. In July/August 2019 hired a new contractor to oversee construction of the building. We expect to break ground in August!

We want to assure our supporters that we are continuing to doing everything we can to build this essential safe space for our students as soon as possible. This is a dream that we won't give on and we hope that you will be patient with us as we navigate through this process.

Graduate Scholarships

In 2018, we were able to send 11 students to university. We asked for an update on their experiences and many of them commented responsibility and exposed them to new people, experiences, and

Khadija, a 2017 graduate studying a Bachelor's of Business said this: I have learned how independence comes about at the university with me being the dictator of the happenings in my school life without any follow-ups from the elders like it was in high school. Being in university has improved my way of viewing things, not just from one point, but from different dimensions."

Habiba a 2015 graduate is in a 2-year course in international relations. "My first year was quite exciting and also challenging. Joining university was always my dream since primary school and the day that I finally got enrolled was my best! One thing that I love about college is that we have a chance to express ourselves freely and that all the answers can be correct as long as you have evidence and sources to support them.'

Emma, 2017, a project management student said: "I have gained courage through the presentations of assignments. I was too shy being in such a big institution but only for some time. I have learned to associate with many people of different backgrounds."

Rahma, 2017, has finished her course and is doing an internship. "I learned that attending university is never about just showing up to classes and passing modules but the following things as well:

- Being different once you take a stand and dare to be different or simply dare to be yourself, your actions will have purpose and your life will be lived on your own promises.
- Structure is important you probably got away by taking everything on the fly in high school but in university you need some planning or structure so as to cope up with the work load, knowing where and when to work and what to actually work on."

WE ARE GRATEFUL

"KGSA

FOR ALL THE INDIVIDUALS AND ORGANIZATIONS WHOSE GENEROSITY MAKES OUR WORK TO EDUCATE GIRLS IN KIBERA POSSIBLE! WE HOPE THAT THE STORIES AND SMILES IN THIS REPORT WILL BRING YOU JOY AND HOPE, KNOWING THAT YOU ARE MAKING A DIFFERENCE IN THE LIVES OF KGSA'S STUDENTS, THEIR FAMILIES, AND THE KIBERA COMMUNITY!



THANK YOU FOR SUPPORTING KGSA!



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